

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO POLICY LETTER OF 7 JULY 1971
Issue II

Remimeo
Tech & Qual
Word Clearer
D of T
Cramming
Hats Officer

SCIENTOLOGY PROFESSIONAL WORD CLEARER CHECKSHEET

PREREQUISITE: You must be a Class III or above Scientology Auditor and have completed TRs the hard way:

NOTE: Full metered "Word Clearing" is to be done by a Class III or above Auditor who has completed this checksheet. Non metered Word Clearing Tech has no other prerequisite than completing this checksheet and hard way TRs. (Omitting the Full Session metered sections of the checksheet.)

CERTIFICATE: The completion of this checksheet in full including prerequisite entitles you to the certificate of "Scientology Professional Word Clearer."

NAME _____ DATE STARTED _____

ORGANIZATION NAME _____ DATE COMPLETED _____

INTRODUCTION. Welcome to the professional "Word Clearers" Course:

You are about to become an expert - specialist trained in one of the most revolutionary techniques of this age and certainly the most advanced learning assistance in the whole field of Education on the planet.

YOU will be a "Scientology Professional Word Clearer."

The exquisite precision data you will use was discovered by L. RON HUBBARD during his research into the relatively untouched and certainly unresolved field of "learning how to learn."

This research was carried out in 1964 and the data was presented in tape lecture form by L. RON HUBBARD personally.

You will have the pleasure of hearing these incredibly practical truths directly from the original tapes and will see for yourself that this field has now been resolved.

You will also hear and read other data necessary for the full application of this "Word Clearing" technology and will learn the newly compiled presentation of the original infinitely valuable "Word Clearing" technology.

On the completion of this checksheet YOU will be able to give more assistance, resolve more learning upsets, slows and troubles for people with learning difficulty, than any technologist in any other field on the planet.

NO OTHER field has this vitally valuable technology.

Learn it well!

Learn it to apply it!

Use it!

Resolve the learning troubles of others for them, as a Scientology Professional Word Clearer.

May you and the people who's troubles you solve, be ever wiser.

This is a once through * rated checksheet.

NOTE: DO NOT GO PAST ANY WORD YOU DO NOT FULLY UNDERSTAND WITHOUT CLEARING ITS MEANING FIRST. LOOK IT UP IN A GOOD DICTIONARY AND USE IT IN A FEW SENTENCES UNTIL YOU HAVE ITS MEANING EXACTLY. TO DO OTHERWISE WILL RESULT IN YOUR MISUNDERSTANDING THE SUBJECT OF WORD CLEARING AND THEREFORE APPLYING IT INCORRECTLY AND GETTING FAILURES INSTEAD OF SUCCESSES.

- 1. I am a Class III or above auditor _____
- 2. I have completed TRs the hard way _____

A. SAFEGUARDING TECHNOLOGY

- 1. HCO PL 14 Feb 65 Safeguarding Technology (Reissued 7 Jun 67) _____
- 2. HCO PL 7 Feb 65 Keeping Scientology Working _____
- 3. HCO PL 17 Jun 70 Technical Degrades _____
- 4. _____
- 5. _____

B. THE TECHNOLOGY OF WORD CLEARING

- 1. HCO B 25 Jun 71 The Secret of Fast Courses _____
- 2. HCO B 24 Jun 71 Word Clearing _____
- 3. Demonstrate in clay the 3 methods of Word Clearing _____
- 4. HCO B 25 Jun 71 Barriers to Study _____
- 5. Demonstrate in Clay the 3 barriers to study -- how they become barriers _____
- 6. HCO B 26 Jun 71 Supervisor Two-Way Conn & the Misunderstood Word _____

- 7. HCO B 27 Jun 71 Supervisor 2-way Comm Explained _____
- 8. Demonstrate in Clay Correct Supervisor 2-Way Comm Word Clearing _____
- 9. HCO B 28 Jun 71 Metered Word Clearing in the Course Room _____
- 10. Demonstrate in clay the details of metered Word Clearing in the Course room _____
- 11. HCO B 29 Jun 71 Steps to Speed Student Production Flow _____
- 12. Demonstrate the steps to speed student production flow -(in clay) _____
- 13. HCO B 30 Jun 71 Standard C/S for Word Clearing _____
- 14. Demonstrate in Clay a full Standard Word Session _____
- 15. HCO B 1 July 71 Issue 1 The Three Types of Word Clearing _____
- 16. HCO B 1 July 71 Issue 2 Speeding up a Slow Course _____
- 17. HCO B 2 July 71 Issue 1 Word Clearing Successes _____
- 18. HCO B 2 July 71 Issue 2 Allow No Bugs on Word Clearing Procedure _____
- 19. HCO B 2 July 71 Issue 3 Word Clearing Clarification _____
- 20. HCO B 13 June 70 Issue 2 Hubbard Consultant Study Stress Analysis _____
- 21. _____
- 22. _____
- 23. _____
- 24. _____
- 25. _____
- 26. _____
- 27. _____
- 28. _____
- 29. _____
- 30. _____

C. ON THE SUBJECT OF LEARNING

- 1. HCO B 27 Apr 71 Education definition of _____
- 2. Demonstrate in clay the definition of Education _____
- 3. HCOPL 18 Sep 67 Study Complexity and Confronting _____

- 4. Demonstrate in clay Complex Person _____
- 5. HCOB 2 June 71 Confronting _____
- 6. HCOB 31 Oct 70 Students and Duress _____
- 7. HCOB 9 Aug 70 Dianetic Student Rescue Intensive _____
- 8. Demonstrate in clay why you don't use duress on students _____
- 9. HCOB 10 Feb 71 Tech Volume and 2-Way Comm _____
- 10. HCOB 13 Oct 70 Course Supervisor Corrections _____
- 11. HCOB 27 June 71 Supervisor 2-Way Comm Explained _____
- 12. Axiom 18 _____
- 13. Demonstrate in clay how Not-issness brings about the persistence of undesirable states _____
- 14. Axiom 19 _____
- 15. Axiom 21 _____
- 16. Axiom 22 _____
- 17. Demonstrate in clay how not-issness reduces understanding _____
- 18. Axiom 23 _____
- 19. Axiom 28 _____
- 20. Demonstrate Communication in clay _____
- 21. Axiom 30 _____
- 22. Demonstrate in clay Axiom 30 in relation to the pc and what a word clearer is doing _____
- 23. Axiom 32 _____
- 24. Axiom 38 _____
- 25. Demonstrate Axiom 38 in relation to misunderstood words _____
- 26. Axiom 49 _____
- 27. Axiom 50 _____
- 28. Axiom 51 _____
- 29. Demonstrate Axiom 50 in relation to what the word clearer is doing _____
- 30. _____
- 31. _____
- 32. _____

D. EDUCATION AND LEARNING: (Take Notes)

- 1. Tape 18 June 64 Study Introduction _____
- 2. Write an essay on how you could apply the tape data to word clearing _____
- 3. Tape 9 July 64 Study Data Assimilation _____

4. Write an essay on how you could apply the tape data to word clearing _____
5. Tape 4 August 64 Study, Summary of _____
6. Write an essay on how you could apply the tape data to word clearing _____
7. Tape 6 August 64 Study. Gradients of Nomenclature _____
8. Write an essay on how you could apply the tape data to word clearing _____
9. Tape 11 August 64 Study Evaluation of Information _____
10. Write an essay on how you could apply the tape data to word clearing _____
11. Tape 13 August 64 Study and Education _____
12. Write an essay on how you could apply the tape data to word clearing _____
13. Tape 22 Sept 64 Study, A Review Of _____
14. Write an essay on how you could apply the tape data to word clearing _____
15. Tape 18 August 64 Study and Intention _____
16. Write an essay on how you could apply the tape data to word clearing _____
17. Tape 1 Sept 64 PE Course _____
18. Write an essay on application of the tape data _____
19. _____
20. _____

E. OBSERVING INDICATORS:

1. HCOB 26 Oct 70 III Obnosis and the Tone Scale _____
2. HCOB 29 July 64 Good Indicators at Lower Levels _____
3. HCOB 26 Apr 69 Bad Indicators _____
4. HCOB 23 May 71 VIII Recognition of Rightness of the Being _____
5. HCOB 20 Sept 68 Glee _____
6. The Tone Scale _____
7. Write an essay on what observing indicators has got to do with word clearing _____
8. _____
9. _____
10. _____

F. MISUNDERSTOOD WORD

- 1. HCOB 8 Sept 64 Overts, What Lies behind Them _____
- 2. Demonstrate in clay the cycle of a misunderstood word _____
- 3. HCO PL 26 Aug 65 Scientology Training _____
- 4. Demonstrate in clay the phenomena of a Misunderstood Word _____
- 5. HCO PL 24 Oct 68 Tips on Handling Students Issue IV _____
- 6. Demonstrate in clay the steps of zeroeing in on the Misunderstood Word _____
- 7. HCO PL 24 Oct 68 Handling the Student Issue II _____
- 8. Demonstrate in clay steps a to e on the above HCO PL _____
- 9. HCOB 19 Sept 69 Study Slowness _____
- 10. HCOB 10 Mar 65 Words, Misunderstood Goofs _____
- 11. Demonstrate in clay how a student can apparently define a word but actually miss its correct meaning and how this applies to a Word Clearer _____
- 12. HCOB 10 June 69 Language Dictionaries and Translations _____
- 13. HCOB 19 Jan 70 Definition of Words Error Issue II _____
- 14. HCOB 23 Feb 71 Gradient Scales _____
- 15. Demonstrate in clay what happens if a student hits too steep a gradient _____
- 16. HCOB 13 May 71 Student Grasp of Materials _____
- 17. Demonstrate what to do when a student complains about an HCOB _____
- 18. HCOB 13 June 70 Hubbard Consultant Study Stress Issue II Analysis _____
- 19. Do a Stress Analysis No.3 on a doll _____
- 20. Do a stress analysis No.4 on a doll _____
- 21. _____
- 22. _____
- 23. _____
- 24. _____
- 25. _____

G. BASIC AUDITING TECHNOLOGY:

- 1. HCOB 26 April 71 TRs and Cognitions Issue I _____
- 2. Demonstrate in clay a pc In Session per the definition of in session _____

- 3. HCOB 30 April 71 Auditing Comm Cycle _____
- 4. Demonstrate in clay the 8 points of the Auditing Comm Cycle _____
- 5. HCOB 23 May 71 The Magic of the Communication Issue I Cycle _____
- 6. HCOB 23 May 71 The Two Parts of Auditing Issue II _____
- 7. Demonstrate in clay the 2 parts of auditing in relation to the standard Word Clearing C/S on HCOB 30 June 71 _____
- 8. HCOB 23 May 71 The 3 Important Auditing Comm Issue III Lines _____
- 9. Demonstrate the 3 important Comm Lines and what would happen if you cut the first one in a Word Clearing Session _____
- 10. HCOB 23 May 71 Comm Cycles within the Auditing Issue IV Cycle _____
- 11. HCOB 23 May 71 Auditor Failure to Understand Issue VI _____
- 12. HCOB 23 May 71 Premature Acknowledgements Issue VII _____
- 13. HCOB 23 May 71 Comm Cycle Additives Issue X _____
- 14. HCOB 12 Jan 59 Tone of Voice - Acknowledgement _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____

H. METERING-AUDITING, ETC:

- 1. HCOB 9 Oct 70 What is a read _____
- 2. Demonstrate the difference between an instant read and a "read" when checking a listing question _____
- 3. HCOB 23 May 71 Metering Issue IX _____
- 4. HCOB 14 March 71 F/N Everything _____
- 5. Demonstrate in clay running E/S, E/S, back to F/N _____
- 6. HCOB 29 Oct 70 Demo Kits _____
- 7. 1 Hour Confront of E-Meter _____
- 8. 1/2 Hour E-Meter drill No.1 _____
- 9. EM No.2 _____ 10. EM NO. 3 _____
- 11. EM No.4 _____ 12. EM No. 5 _____

- | | |
|--------------------------------|---------------------------|
| 13. EM No.6 _____ | 14. EM No.7 _____ |
| 15. EM No.8 _____ | 16. EM No.9 _____ |
| 17. EM No.10 _____ | 18. EM No.11 _____ |
| 19. EM No.12 _____ | 20. EM No.13 _____ |
| 21. EM No.14 _____ | 22. EM No.15 _____ |
| 23. EM No.16 _____ | 24. EM No.17 _____ |
| 25. EM No.18 _____ | 26. EM No.19 _____ |
| 27. EM No.20 _____ | 28. EM No.21 _____ |
| 29. EM No.23 _____ | 30. EM No.24 _____ |
| 31. EM No.26 _____ | 32. EM No.27 _____ |
| 33. HCOB 14 Mar 71
Issue II | Talking the TA Down _____ |
| 34. HCOB 15 Aug 69 | Flying Ruds _____ |
| 35. HCOB 15 Apr 69 | PTP Rudiment _____ |
| 36. | _____ |
| 37. | _____ |
| 38. | _____ |
| 39. | _____ |
| 40. | _____ |

I. ADDITIONS:

- | | | |
|-----------------------------------|----------------------|-------|
| 1. HCO PL 28 June 71
Issue III | TR Course High Crime | _____ |
| 2. | | _____ |
| 3. | | _____ |
| 4. | | _____ |
| 5. | | _____ |
| 6. | | _____ |

J. AT THIS POINT THE STUDENT RE-DOES SECTION B OF THIS CHECKSHEET.
(A second space for signing each item is marked by each item in Sect. B)

K. WORD CLEARING PRACTICAL:

- | | |
|--|-------|
| 1. Student satisfactorily handles 10 dummy actions on a doll, with "off the meter method of Word Clearing" to EP. | _____ |
| 2. Student satisfactorily handles 10 dummy actions on doll with "on the meter in the course room" type Word Clearing" to EP. | _____ |

3. Student satisfactorily handles 10 full dummy actions on a doll with full Session Word Clearing to EP. _____
4. Student duplicates No. 1 above while being bull baited. _____
5. Student duplicates No. 2 above while being bull baited. _____
6. Student duplicates No. 3 above while being bull baited. _____
7. Student satisfactorily handles 10 students with off the meter method word clearing to EP. _____
8. Student satisfactorily handles 10 students with on the meter in the Classroom type Word Clearing to EP. _____
9. Student satisfactorily Word Clears 10 students with full Session Word Clearing to full EP. _____

Student Word Clearer Attests Completion _____

Supervisor Attests Completion _____

Student Examiner does meter check and attests Completion _____

Certs and Awards logs completion and arranges certificate _____

Training and Services Aide
for
L. RON HUBBARD
FOUNDER

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